

California Teachers Association Presents

Equity and Human Rights Conference



**March 3-5, 2006
Newport Beach, California**

CTA Board of Directors

Barbara E. Kerr, President
David A. Sanchez, Vice President
Dean E. Vogel, Secretary-Treasurer

Larry Allen	Mignon W. Jackson
Donald L. Bridge	Dianne K. Jones
Paula Caplinger	Marc Knapp
Larry C. Carlin	Robert Nichols
Mikki Cichocki	Mary Rose Ortega
Tom Conry	Cynthia Peña
Dayton Crummey	Lloyd N. Porter
Michael R. Green	Pixie Hayward Schickele
Dián Dolores Hasson	Bonnie Shatun
Lynette P. Henley	Daniel R. Vaughn
David Hernandez	

Carolyn Doggett, Executive Director

NEA Directors from California

Janice L. Auld

Carole Bailey

Errol J. Campbell

Tamara L. Conry

Don Dawson

Guy De Rosa

Diana M. Garchow

Lois C. Hale

Marc Knapp

Bruce Lee

Paula J. Monroe

Theresa J. Montaña

Anthony Parreira

VirginiaAnn G. Shadwick

Marc Sternberger

Patty Blume Taylor

Charles Tubbs, Jr.

Patricia Whyte

NEA Alternates

Greg Bonaccorsi

Carol Mathews

Ken Johnson

NEA Non-Voting Members

Marty Meeden

Mary Ann Pacheco

Kathy Sproles

Equity and Human Rights Conference Advisory Committee

Guy DeRosa, *Chairperson*
Lynette Henley, *Board Liaison*

Roberto Chavez
Robert Ellis
Sandra Fink
Lynne Formigli
Margie Granada
Andy Griggs
Myndi Hardgrave
Dixie Johansen
Monica Masino
Les Nakasaki
Marc Sternberger
Kathy Wells

Conference Staff

Jim Thrasher, *Manager, Human Rights Department*
Dolores Heisinger, *Emeritus*
Judy Thomas, *Manager, Conference Coordination Center*
Linda Hale, *Supervisor, Conference Coordination Center*
Mark Herrmann, *Program Specialist, Conference Coordination Center*

Conference Support Staff

Dawn Basurto
Kimberly Blythe
Diane Ong

Human Rights Awards Recipients

Cesar Chavez “Si Se Puede” Human Rights Award

Leticia Gutierrez

Member Human Rights Award

Arlene Inouye

Nancy Bailey Leadership in Lesbian and
Gay Issues Human Rights Award

Carla Schick

Pacific Asian American Human Rights Award

Jenny Chomori

Human Rights Awards Selection Committee

Guy DeRosa - Chair

Rhem Bell

Jenny Chomori

Lynette Henley - CTA Board Liaison

Harris Kight-Moore

Sergio Martinez

Carol Lee Reichert

Rosenda Thomas

Agenda

FRIDAY, MARCH 3rd

4:00 - 9:00 p.m. CTA REGISTRATION DESK

LOCATION: **Grand Pacific Ballroom, Salon 1 Foyer**

5:00 - 7:00 p.m. VENDOR EXHIBITS

LOCATION: **Grand Pacific Ballroom Foyer**

6:00 - 7:00 p.m. RECEPTION

LOCATION: **Grand Pacific Ballroom Foyer**

7:00 - 8:15 p.m. DINNER

LOCATION: **Grand Pacific Ballroom**

8:15 - 9:45 p.m. OPENING SESSION

LOCATION: **Grand Pacific Ballroom**

PRESIDING:

Guy DeRosa, *Chair, Equity and Human Rights Conference Planning Committee*

GREETINGS:

Roberto Chavez, *Member, Equity and Human Rights Conference Planning Committee*

CAUCUS INTRODUCTIONS:

African American Caucus Helen Collins, Chair

American Indian/
Alaska Native Caucus Marty Meeden, Chair

Gay, Lesbian, Bisexual,
Transgender Caucus Lynne Formigli, Co-Chair
Rhem Bell, Co-Chair

Hispanic Caucus Sergio Martinez, Chair

Pacific Asian American
Caucus Dorothy Chu, Chair

Women's Caucus Sandy Fink, Chair

GREETINGS AND INTRODUCTION OF STUDENT GROUP:

Dean Vogel, *Secretary-Treasurer, California Teachers Association*

ENTERTAINMENT:

Norte Vista High School Dancers - Norte Vista High School, Riverside

SATURDAY, MARCH 4th

- 7:30 a.m.-5:00 p.m. CTA DESK
LOCATION: **Grand Pacific Ballroom, Salon 1 Foyer**
- 7:30 - 8:30 a.m. BUFFET CONTINENTAL BREAKFAST
LOCATION: **Grand Pacific Ballroom**
- 8:45 - 10:15 a.m. WORKSHOP SESSION A
LOCATION: **See Workshop Sessions Overview**
- 10:15 - 10:30 a.m. BREAK
- 10:30 - 12:00 noon WORKSHOP SESSION B
LOCATION: **See Workshop Sessions Overview**
- 12:00 - 2:00 p.m. AWARDS LUNCHEON
LOCATION: **Grand Pacific Ballroom**
PRESIDING:
*Andy Griggs, Member, Equity and Human Rights Conference Planning Committee
(Former Award Recipient)*
INTRODUCTION OF SPEAKER:
David A. Sanchez, Vice President, California Teachers Association
GUEST SPEAKER:
Barbara E. Kerr, President, California Teachers Association
PRESENTATION OF AWARDS
- 2:15 - 3:45 p.m. WORKSHOP SESSION C
LOCATION: **See Workshop Sessions Overview**
- 4:00 - 5:00 p.m. CAUCUS MEETINGS
- | | |
|---|----------------------|
| African American Caucus | Copper Cove |
| American Indian/Alaska Native Caucus | Coral Cove |
| Gay, Lesbian, Bisexual and Transgender Caucus | Crystal Cove |
| Hispanic Caucus | Diamond Cove |
| Pacific Asian American Caucus | Emerald Cove |
| Peace and Justice Caucus | Mariner Cove |
| Student CTA | Treasure Cove |
| Women's Caucus | Sapphire Cove |
- 5:00 p.m. FREE TIME - **DINNER ON YOUR OWN**

SUNDAY, MARCH 5th

8:00 a.m.-12:00 p.m. CTA DESK

LOCATION: **Grand Pacific Ballroom, Salon 1 Foyer**

8:00 - 8:30 a.m. COFFEE SERVICE

LOCATION: **Grand Pacific Ballroom Foyer**

8:30 - 10:00 a.m. WORKSHOP SESSIONS D

LOCATION: **See Workshop Sessions Overview**

10:00 - 11:45 a.m. BRUNCH and CLOSING SESSION

LOCATION: **Grand Pacific Ballroom**

PRESIDING:

Monica Masino, Member, Equity and Human Rights Conference Planning Committee

INTRODUCTION OF SPEAKER:

Margie Granado, Member, Equity and Human Rights Conference Planning Committee

GUEST SPEAKER:

Edward James Olmos

CLOSING REMARKS:

Guy DeRosa, Chair, Equity and Human Rights Conference Planning Committee

PRESENTATION OF DOOR PRIZES:

Equity and Human Rights Conference Planning Committee Members

11:45 a.m. ADJOURNMENT

Personal Itinerary

FRIDAY, MARCH 3RD

4:00 - 9:00 p.m.	CTA REGISTRATION	Grand Pacific Ballroom, Salon 1 Foyer
5:00 - 7:00 p.m.	VENDOR EXHIBITS	Grand Pacific Ballroom Foyer
6:00 - 7:00 p.m.	RECEPTION	Grand Pacific Ballroom Foyer
7:00 - 9:45 p.m.	DINNER AND OPENING SESSION	Grand Pacific Ballroom

SATURDAY, MARCH 4TH

7:30 a.m.-5:00 p.m.	CTA CONFERENCE DESK	Grand Pacific Ballroom, Salon 1 Foyer
7:30 - 8:30 a.m.	BUFFET BREAKFAST	Grand Pacific Ballroom
8:45 - 10:15 a.m.	WORKSHOP SESSIONS	_____
		Session A

		Location
10:15 - 10:30 a.m.	BREAK	
10:30 a.m. - 12:00 p.m.	WORKSHOP SESSIONS	_____
		Session B

		Location
12:00 - 2:00 p.m.	AWARDS LUNCHEON	Grand Pacific Ballroom
2:15 - 3:45 p.m.	WORKSHOP SESSIONS	_____
		Session C

		Location
4:00 - 5:00 p.m.	SPECIAL CAUCUS SESSIONS	See Program for Locations
5:00 p.m.	DINNER ON OWN	

SUNDAY, MARCH 5TH

8:00 a.m. -12:00 p.m.	CTA CONFERENCE DESK	Grand Pacific Ballroom, Salon 1 Foyer
8:00 - 8:30 a.m.	COFFEE SERVICE	Grand Pacific Ballroom Foyer
8:30 - 10:00 a.m.	WORKSHOP SESSIONS	_____
		Session D

		Location
10:00 - 11:45 a.m.	BRUNCH and CLOSING SESSION	Grand Pacific Ballroom
11:45 a.m.	CONFERENCE CONCLUDES	

2006 Equity and Human Rights Conference Workshops by Category*

(*Some workshops may fall into more than one category.)

Women's Issues

Taming the Beast: The Bully and the Bigot

Women and Power

Women's Issues and Leadership

Making Choices

Learn How Human Rights and Women's Issues Contacts Organize Equity Programs for Their Locals

FOR SERVICE CENTER COUNCILS ONLY: Equity Contact Training for SCC Women's Issues and Human Rights Contacts

Gay, Lesbian, Bisexual and Transgender Issues

Taming the Beast: The Bully and the Bigot

AB 537: Making Schools Safe

Journey to a Hate-Free Millennium

STAND UP Presents "Experiences": How to Confront Racism, Prejudice and Homophobia on Your Campus

Enhancing Ethnic Awareness

Practical Resources for Teaching the Japanese American Internment

Stand Up for Justice: Ralph Lazo Story

Why Teach About the Cinco de Mayo?

STAND UP Presents "Experiences": How to Confront Racism, Prejudice and Homophobia on Your Campus

American Indian Education – Past, Present, Future

California's First People: An Overview

Critical and Courageous Conversations

Human Rights and Equity Issues

Connect the Dots: What the "Have Mores" Have in Mind for the "Have Nots"

Global Education and the United Nations

Star Power

Interrupting the Reproduction of Race and Class Privilege in the Classroom

Kids in Chaos

Shifting Priorities: Organizing Educators for Education, Not Incarceration

Critical and Courageous Conversations

Bargaining Strategies for Closing the Achievement Gap

Classroom Strategies for Educational Equity

How to Work with Disabled Students

Multicultural Picture Books and Literary Strategies

Unconscious Bias and the Impact on the Achievement Gap

Diversity in the Classroom: Connecting Cultural Traditions

Tools for Creating Inclusive and Peaceable Classrooms

A Legacy of Social Justice: César E. Chávez and the Farm Worker Movement

Courageous Leaders: Believing in Our Students for Excellence

Special Education and Health Issues

Understanding IDEA

How to Work With Disabled Students

Up, Up and Weigh: School and the Childhood Obesity Challenge

Kids in Chaos

Diversity Education

Let's Celebrate Diversity

True Colors

Cal Challenge Overview

Union Issues

Attacks on Public Education: Vouchers and Communities of Color

Bargaining Strategies for Closing the Achievement Gap

How to Prepare Yourself to Compete for Staff Positions

Hand in Hand – Working Together

ELECTIVES AT A GLANCE

Room	Saturday 8:45 - 10:15 a.m.	Saturday 10:30 a.m. - 12:00 p.m.	Saturday 2:15 - 3:45 p.m.	Sunday 8:30 - 10:00 a.m.
Avalon	AB 537: Making Schools Safe	Journey to a Hate Free Millennium	Journey to a Hate Free Millennium	AB 537: Making Schools Safe
Baycliff	A Legacy of Social Justice: César E. Chávez and the Farm Worker Movement	Hand in Hand – Working Together	FOR SERVICE CENTER COUNCILS ONLY: Equity Contact Training for SCC Women’s Issues Contacts, Human Rights Contacts and Minority At Large Reps	
Cardiff	Attacks on Public Education: Vouchers and Communities of Color	Let’s Celebrate Diversity	Attacks on Public Education: Vouchers and Communities of Color	Let’s Celebrate Diversity
Del Mar	Star Power		Shifting Priorities: Organizing Educators for Education and Not Incarceration	
Laguna/Sunset	Bargaining Strategies for Closing the Achievement Gap	Kids in Chaos	Kids in Chaos	Bargaining Strategies for Closing the Achievement Gap
Newport Coast Ballroom-Salon 2	Connect the Dots: What the “Have Mores” Have in Mind for the “Have Nots”	Connect the Dots: What the “Have Mores” Have in Mind for the “Have Nots”	Global Education and the United Nations	Global Education and the United Nations
Newport Coast Ballroom-Salon 3	Practical Resources for Teaching the Japanese American Internment	Stand Up for Justice: The Ralph Lazo Story	Taming the Beast: The Bully and the Bigot	Taming the Beast: The Bully and the Bigot

Room	Saturday 8:45 - 10:15 a.m.	Saturday 10:30 a.m. - 12:00 p.m.	Saturday 2:15 - 3:45 p.m.	Sunday 8:30 - 10:00 a.m.
Newport Coast Ballroom- Salon 4	Women and Power	Women's Issues and Leadership	Making Choices	Women's Issues and Leadership
Newport Coast Ballroom- Salon 5	Multicultural Picture Books and Literacy Strategies	Up, Up and Weigh: School and the Childhood Obesity Challenge	STAND UP Presents "Experiences": How to Confront Racism, Prejudice, and Homophobia On Your Campus	Up, Up and Weigh: School and the Childhood Obesity Challenge
Copper Cove	Diversity in the Classroom: Connecting Cultural Traditions	Tools for Creating Inclusive and Peaceable Classrooms	Tools for Creating Inclusive and Peaceable Classrooms	Diversity in the Classroom: Connecting Cultural Traditions
Coral Cove	Why Teach about Cinco de Mayo?	Understanding IDEA	How To Work with Disabled Students	Understanding IDEA
Crystal Cove	Interrupting the Reproduction of Race and Class Privilege in the Classroom	Unconscious Bias and the Impact on the Achievement Gap	Unconscious Bias and the Impact on the Achievement Gap	Interrupting the Reproduction of Race and Class Privilege in the Classroom
Diamond Cove	True Colors	Courageous Leaders: Believing in Our Students for Excellence	California Challenge Overview	California Challenge Overview
Mariner Cove	American Indian Education: Past, Present and Future	Critical and Courageous Conversations	California's First People: An Overview	American Indian Education: Past, Present and Future
Sapphire Cove		How to Prepare Yourself to Compete for Staff Positions	Learn How Human Rights and Women's Issues Contacts Organize Equity Programs for Their Locals	

THIRD FLOOR CONFERENCE ROOMS

Workshop Descriptions

A Legacy of Social Justice: César E. Chávez and the Farm Worker Movement

This workshop will provide participants with curricula and materials to educate students about César E. Chávez and the Farm Workers Movement. Participants will also be exposed to service-learning programs that exemplify the values and principles of this important civil rights and farm labor leader that build character, integrity and a strong commitment to the community among today's youth.

Grade Level: *K-12*

Presenter(s): *Julie Chavez Rodriquez, César E. Chávez Foundation*

Saturday 8:45 - 10:15 a.m. Baycliff

AB 537: Making Schools Safe

As students struggle to deal with gay, lesbian, bisexual and transgender issues, educators need factual information so they can correct the misinformation about homosexuality. This training will provide participants with strategies for reducing hostilities towards gay, lesbian, bisexual and transgender students and will show ways to create a safe learning environment for all students.

Grade Level: *All*

Presenter(s): *Mary Westphal, Retired Teacher, San Bernardino Teachers Association*

Roslyn Jones, Cadre Trainer, Human Rights Department

Saturday 8:45 - 10:15 a.m. Avalon

Sunday 8:30 - 10:00 a.m. Avalon

American Indian Education: Past, Present and Future

An American Indian education story of challenge and resilience, of imposition and self-determination. Explore the history of American Indian education from 1533 to the present. Come and discuss the future of American Indian education with your peers.

Grade Level: *4-Higher Education*

Presenter(s): *Kathy Wells, Vice Chair, American Indian/Alaska Native Caucus*

Saturday 8:45 - 10:15 a.m. Mariner Cove

Sunday 8:30 - 10:00 a.m. Mariner Cove

Attacks on Public Education: Vouchers and Communities of Color

This workshop provides a national historical overview of anti-public education groups, and more importantly, how they are manifested locally. These groups attack public education through a myriad of ways, including stealth candidates for school boards, vouchers, tuition tax credits, inflammatory fundraising letters, and coordinated national and state efforts to dismantle public education. Various groups and individuals have now changed their strategies and are targeting communities of color through tax-funded vouchers.

Grade Level: *All*

Presenter(s): *Kevin De Leon, Human Rights Consultant*

Saturday 8:45 - 10:15 a.m. Cardiff

Saturday 2:15 - 3:15 p.m. Cardiff

Bargaining Strategies for Closing the Achievement Gap

What factors contribute to the achievement gap? What can we do as association members to stem the tide of poor children and children of color "left behind" in the achievement race? This session offers current data and a discussion around bargaining strategies that will facilitate partnerships which will enhance the learning environment for students and keep teachers at the forefront.

Grade Level: *All*

Presenter(s): *Rowena Russo, Consultant, Human Rights Department*

Laura Schultz, Regional UniServ Staff

Saturday 8:45 - 10:15 a.m. Laguna/Sunset

Sunday 8:30 - 10:00 a.m. Laguna/Sunset

California Challenge Overview

The California Challenge was developed in response to the increasingly critical issues surrounding student diversity in our schools. Its purpose is to foster understanding, acceptance, and constructive relations. Participants will be "challenged" interactively and given an overview of this training series.

Grade Level: *All*

Presenter(s): *Tony Duarte, Cadre Trainer, Human Rights Department*

Chuck Mendoza, Cadre Trainer, Human Rights Department

Saturday 2:15 - 3:45 p.m. Diamond Cove

Sunday 8:30 - 10:00 a.m. Diamond Cove

California's First People: An Overview

This session will present an overview of some basic California Indian culture, stories and activities to use in the classroom. The Tolowa fish camp will be described.

Grade Level: 4-8

Presenter(s): *Marty Meeden, EMAC Co-Chair, American Indian/Alaska Native Caucus*
Don Steinruck, Teacher, Del Norte Unified School District

Sunday 2:15 - 3:45 p.m. Mariner Cove

Connect the Dots: What the "Have Mores" Have in Mind for the "Have Nots"

There are significant forces which have impacted lower- and middle-income people during the last four years of the Bush Administration. Participants will learn of the people behind the plan to take the country back to a time prior to the Roosevelt Administration.

Grade Level: All

Presenter(s): *Rufina Hernandez, Director, NEA Human and Civil Rights*

Saturday 8:45 - 10:15 a.m. Newport Coast Ballroom, Salon 2

Saturday 10:30 - 12:00 noon Newport Coast Ballroom, Salon 2

Courageous Leaders: Believing in Our Students for Excellence

This session will be an interactive discussion of the major issues contributing to the academic achievement gap amongst African American children. Participants will dialogue about successful strategies that have proven to be effective in promoting excellence and helping to close the achievement gap.

Grade Level: All

Presenter(s): *Bweikia Foster, University of San Francisco*
Acquainetta Street, Middle School Educator, Livingston Unified School District

Saturday 10:30 - 12:00 noon Diamond Cove

Critical and Courageous Conversations

Establishing a safe environment for critical and courageous conversation about equity issues is difficult but essential. Most issues are ignored entirely or debated in hostile or threatening environments. In order for successful conversations to occur among students, educators must design a classroom climate as an inquiry laboratory where all students feel safe in expressing their ideas, concerns, and feelings openly. Participants will learn to design safe environments in a new way, without denial or fear.

Grade Level: K-12

Presenter(s): *Enid Pickett, Consultant, Educational Equity*

Saturday 10:30 - 12:00 noon Mariner Cove

Hand in Hand - Working Together

Mutual respect, cross-cultural understanding and harmony are ingredients for a powerful local and successful classroom. There are many resources and proven strategies from the CTA Human Rights Department that members have found to be very effective. If you want to promote a stronger local, increase multi-ethnic involvement in your chapter, address cultural diversity issues and needs among your members, students and their families, come to this session, where we will share ideas that work.

Grade Level: *All*

Presenter(s): *Helen Collins, EMAC Co-Chair, African-American Caucus
Marty Meeden, EMAC Co-Chair, American Indian/Alaska Native Caucus
Rowena Russo, Consultant, Human Rights Department.*

Saturday 10:30 - 12:00 noon Baycliff

How to Prepare Yourself to Compete for Staff Positions

This workshop is for CTA members who want to explore a career change to UniServ staff work. The focus will be on the type of training recommended when considering UniServ staff work.

Grade Level: *All*

Presenter(s): *Sheila Bell, Specialist, Negotiations and Organizational Development Department
Bob Stenhouse, Manager, Department of Human Resources Management*

Saturday 10:30 - 12:00 noon Sapphire Cove

How To Work With Disabled Students

Explore how you can better reach the diverse student population that greets you each morning at school. The typical California classroom of 25 students may include three English language learners, four students with learning disabilities, and four having speech/language or other disabilities. This session will provide strategies for you to use to improve instruction and acquisition of skills for ALL of your students.

Grade Level: *All*

Presenter(s): *Ellen Gervase, Cadre Trainer, Instruction and Professional Development
Special Education*

Saturday 2:15 - 3:45 p.m. Coral Cove

Interrupting the Reproduction of Race and Class Privilege in the Classroom

This session will address the ways in which white, upper-middle-class privilege is reproduced in public schools through existing classroom structures, teaching practices, and one-size-fits-all, scripted curriculum content. The ensuing dialogue will help all participants to better recognize how we may be participating in reproducing race and class privilege without being fully conscious of doing so. Participants will share ways to take action to interrupt this privilege, and to develop alternative educational discourses.

Grade Level: *All*

Presenter(s): *Roberta Ahlquist, Professor, San Jose State University*
Jean Sims, Professor, Sonoma State University
Virginia Lea, Professor, Sonoma State University

Saturday	8:45 - 10:15 a.m.	Crystal Cove
Sunday	8:30 - 10:00 a.m.	Crystal Cove

Journey to a Hate Free Millennium

This session will present Brent Scarpo's award winning documentary, "Journey to a Hate Free Millennium." The film and workshop use the events surrounding the deaths of Mathew Shepard and James Byrd along with the shootings at Columbine High School to emphasize the destructive role hate plays in our society and what we can do to combat the crippling effects of hate to humankind. This workshop will help give you some ideas and show you how this journey can begin with you.

Grade Level: *All*

Presenter(s): *Rick Sparks, Cadre Trainer, Human Rights Department*

Saturday	10:30 - 12:00 noon	Avalon
Saturday	2:15 - 3:45 p.m.	Avalon

Kids in Chaos

This session is about kids who live in chaos and the psychological implications to their education that "Kids in Chaos" bring to the school environment. Techniques that are functional strategies that can be implemented the minute you leave the presentation will be shared.

Grade Level: *4-12*

Presenter(s): *Mikki Cichocki, CTA Board of Directors*
Ray Culberson, Director of Youth Services, San Bernardino City
Unified School District

Saturday	10:30 - 12:00 noon	Laguna/Sunset
Saturday	2:15 - 3:45 p.m.	Laguna/Sunset

Learn How Human Rights and Women's Issues Contacts Organize Equity Programs for Their Locals

You want to do the best job you can as the contact for your local association, but you need some ideas and support. Come to this training designed for you to assist your association in addressing diversity issues. You will learn ways to get started, how to involve others so they want to help you, and discover the resources that are at your fingertips. You will leave ready to make a difference for the members in your chapter.

Grade Level: *All*

Presenter(s): *Cheryl Fasig, Director of Middle School and Women's Issues Contact, Moreno Valley Education Association*
Arlene Hudson, Director of Human Rights, Moreno Valley Education Association

Saturday 2:15 - 3:45 p.m. Sapphire Cove

Let's Celebrate Diversity

This workshop will help you become more sensitive to your students' classroom needs. In this presentation you will learn how to build a supportive classroom atmosphere where differences are not overlooked or neglected, but are explored, discussed and celebrated. The training will also include some relaxation techniques that can help students relax before taking a test.

Grade Level: *K-12*

Presenter(s): *Sharron Lewis-Campbell, Cadre Trainer, Human Rights Department.*

Saturday 10:30 - 12:00 noon Cardiff

Sunday 8:30 - 10:00 a.m. Cardiff

Making Choices

So many decisions, so little time... Experience interactive approaches to making choices. Explore ways to implement and evaluate the decisions that affect your life.

Grade Level: *All*

Presenter(s): *Carmen Gonzalez, Cadre Trainer, Human Rights Department*
Amy Tsubokawa, Cadre Trainer, Human Rights Department

Saturday 2:15 - 3:45 p.m. Newport Coast Ballroom, Salon 4

Multicultural Picture Books and Literacy Strategies

Participants will use best practice strategies in language arts while exploring other cultures through picture books. Participants will get ideas on how to bring some fun back into the classroom.

Grade Level: *5-8*

Presenter(s): *Kathy A. Reyes, Middle School Teacher, Montebello Teachers Association*

Saturday 8:45 - 10:15 a.m. Newport Coast Ballroom, Salon 5

Practical Resources for Teaching the Japanese American Internment

The World War II experience of Japanese Americans has special relevance in a post 9/11 America. Free instructional materials will be demonstrated and distributed.

Grade Level: *K-12*

Presenter(s): *Members of the Nikkei for Civil Rights and Redress Community Organization*

Jenny Chomori

Richard Katsuda

Esther Taira

Saturday 8:45 - 10:15 a.m.

Newport Coast Ballroom, Salon 3

Shifting Priorities: Organizing Educators for Education and Not Incarceration

Interactive, dynamic workshop which will address the need for equitable schools, less discriminatory and excessive disciplinary policies in the schools and a change of the prison-industrial complex. K-12 curriculum will be presented and analyzed for future use.

Grade Level: *K-Community College*

Presenter(s): *Lisa Gutierrez Guzman, Human Rights Contact, United Educators San Francisco; Education, Not Incarceration Coalition*

Mary Prophet, Co-Chair of CTA Peace and Justice Caucus; Education, Not Incarceration Coalition

Jonah Zern, Education, Not Incarceration Coalition

Saturday 2:15 - 3:45 p.m.

Del Mar

Stand Up For Justice: The Ralph Lazo Story

Ralph Lazo was a 16-year-old Mexican-Irish American student at Belmont High School in Los Angeles when he voluntarily joined his Japanese American friends in the Manzanar internment camp. Free video, DVD and curriculum packet will be provided.

Grade Level: *6-12*

Presenter(s): *Members of the Nikkei for Civil Rights and Redress Community Organization*

Jenny Chomori

Richard Katsuda

Steve Nagano

Kathy Masaoka

Kay Ochi

Saturday 10:30 - 12:00 noon

Newport Coast Ballroom, Salon 3

STAND UP Presents "Experiences": How to Confront Racism, Prejudice, and Homophobia on Your Campus

STAND UP "Experiences," performed by a diverse cast of high school students, is an award-winning play that confronts the dangers of racism, prejudice, and homophobia. At the end of the presentation, those in attendance will receive a DVD of the play featuring actor and human rights activist Edward James Olmos. Included are teacher lesson plans.

Grade Level: *K-12*

Presenter(s): *Brian Jeffrey, STAND Advisor, Los Osos High School, Chaffey Joint Union High School District*

Saturday 2:15 - 3:45 p.m.

Newport Coast Ballroom, Salon 5

Star Power

(Double Session)

Star Power is a simulation in which a four-tiered society is built through the distribution of wealth. It allows participants to experience the dynamics of power and organization/society. This session will last three hours, divided into two structures within ninety-minute sections.

Grade Level: *All*

Presenter(s): *Gail Watts, Consultant, Human Rights Department*

Saturday 8:45 - 12:00 noon

Del Mar

Taming the Beast: The Bully and The Bigot

This session will describe the "Day of Respect" by having two presenters tell their stories of discrimination. Ideas of how to conduct a school-wide event will be shared.

Grade Level: *K-12*

Presenter(s): *Sharon Yosiph Froba, Creator of Day of Respect*

Saturday 2:15 - 3:45 p.m.

Newport Coast Ballroom, Salon 3

Sunday 8:30 - 10:00 a.m.

Newport Coast Ballroom, Salon 3

Tools for Creating Inclusive and Peaceable Classrooms

This workshop will explore practical strategies, practices, and concepts for creating effective learning communities. Participants will learn how to raise test scores while creating classrooms where young people want to be and teachers want to teach.

Grade Level: *K-12*

Presenter(s): *Ken Breeding, Educator, Counselor, National Trainer and Consultant*

Saturday 10:30 – 12:00 noon

Copper Cove

Saturday 2:15 – 3:45 p.m.

Copper Cove

True Colors

Find your True Color - then try to decide the true color of your partner, children or students. Participants will take the true color test, divide into color groups and talk about similar views on classroom environment, teaching techniques, likes, dislikes, relationships with administrators, staff and students.

Grade Level: *K-12*

Presenter(s): *Linda Eveleth, Hart District Teachers Association*

Saturday 8:45 - 10:15 a.m. Diamond Cove

Unconscious Bias and the Impact on the Achievement Gap

CTA and Equal Justice Society (EJS) have embarked on a pilot project designed to diminish the longstanding achievement gap among students of color and other disadvantaged groups. Interventions are designed from research of current literature regarding unconscious bias in the educational setting and the empirical data gained from participating teachers, administrators, students and parents. An update on the status of this project will be provided in this session along with lessons learned towards eliminating the achievement gap.

Grade Level: *All*

Presenter(s): *David Salniker, Director of Administration and Finance, Equal Justice Society*

Saturday 10:30 - 12:00 noon Crystal Cove

Saturday 2:15 - 3:45 p.m. Crystal Cove

Understanding IDEA

Do you have questions about how IDEA 2004 has changed special education? The focus of this session is to provide an update on major changes in special education, especially in the areas of: IEPs, Discipline Procedures, Response to Intervention (Rtl), Highly Qualified Teachers (HQT) and Least Restrictive Environment (LRE). This will be a highly interactive session, so bring your thoughts and questions.

Grade Level: *All*

Presenter(s): *Craig Nelson, Consultant, Instruction and Professional Development Department*

Saturday 10:30 - 12:00 noon Coral Cove

Sunday 8:30 - 10:00 a.m. Coral Cove

Up, Up and Weigh: School and the Childhood Obesity Challenge

Childhood obesity is a growing national health concern. This session will provide an overview of childhood obesity and how the classroom can respond to this crisis.

Grade Level: *1-12*

Presenter(s): *Ann Marie Duquette, Credentialed School Nurse, Kern County Office of Education*

Saturday 10:30 - 12:00 noon Newport Coast Ballroom, Salon 5

Sunday 8:30 - 10:00 a.m. Newport Coast Ballroom, Salon 5

Why Teach About Cinco de Mayo?

Featuring images from an interactive bilingual CD and book, "Viva el Cinco de Mayo!", this presentation will explore how instruction on Cinco de Mayo can provide rewarding "teachable moments" at many grade levels, enrich school and classroom culture, serve as a model for integrating technology and critical thinking skills, and help meet specific social studies and language arts standards.

Grade Level: 6-12

Presenter(s): *Jeffrey Reed, Teacher, Windsor High School, Windsor Unified School District*

Saturday 8:45 - 10:15 a.m. Coral Cove

Women and Power

Do you link "women" and "power" in the same thought? Learn about sources of power and how to use it effectively.

Grade Level: *All*

Presenter(s): *Yvonne Ball, Cadre Trainer, Human Rights Department.*

Lois Bradford, President, UTLA/NEA

Saturday 8:45 - 10:15 a.m. Newport Coast Ballroom, Salon 4

Women's Issues and Leadership

Women have made great strides in many fields, including leadership roles. This workshop is an overview of the specific issues that may impact women who pursue leadership positions. Learn how these may be identified and how the issues may be tackled by a resource centre and specific training programs.

Grade Level: *All*

Presenter(s): *Sandra Thornton, Cadre Trainer, Human Rights Department*

Saturday 10:30 - 12:00 noon Newport Coast Ballroom, Salon 4

Sunday 8:30 - 10:00 a.m. Newport Coast Ballroom, Salon 4

UNIVERSITY & PROFESSIONAL GROWTH CREDIT

PROFESSIONAL GROWTH CREDIT

Each CTA Equity and Human Rights Conference participant can receive up to 12.5 hours professional growth for the conference. Please check the professional growth option on the Attendance Verification Card found in your name badge holder. To qualify, you must fill in the title of the electives attended for each session time block and have the appropriate color-coded sticker. Verification of professional growth hours will be sent to the participant within six weeks after the conference.

UNIVERSITY CREDIT

Participants attending the Equity and Human Rights Conference have an opportunity to receive one (1) unit of University Credit through California State University, Chico. To receive credit, it is required that you attend each of the workshop time blocks. The cost is \$55.00 per unit. Checks, cash or credit cards will be accepted for payment. Verification of attendance is required for those individuals seeking University Credit. A CSU Chico representative will be available Saturday and Sunday to process the necessary paperwork and collect the credit fee. Credit will be posted and transcripts will be available two weeks following the conference. For complete information on ordering a transcript, visit the university website at www.csuchico.edu/sro. Please do not contact the university directly.

Evaluations

The Opscan evaluation form in your registration packet enables conference planners to more effectively review your reactions to this conference in preparation of future conferences. In completing the form, please be sure to respond to the narrative questions on the reverse side. Please return your completed form to the conference staff or committee members at the close of Sunday's General Session.

Norte Vista Jazz Dance Team

The Norte Vista Jazz Dance Team is made up of students who are interested in performing at school and other community events during the academic year. No prior knowledge of dancing is required to be a member of the dance team. During the school year, the team practices four to five times a week to prepare for upcoming performances. During the long hours of learning and choreographing routines, the dancers have an opportunity to build dance technique skills, as well as relationships with each other. The Norte Vista Dance Team encourages students to appreciate and celebrate each other's cultures through song, dance, music and drama. The director/teacher of the Norte Vista Jazz Dance Team is Sharron Lewis-Campbell. She, along with parents, teachers, and former students, collaborate on routines that integrate dance with life.

The objective of the Norte Vista Dance Program is to move dance beyond the classroom into the Riverside community with its unique community outreach dance classes that give children from elementary and junior high school an opportunity to dance within the program.

Teacher Volunteer: *Da Leatrice Hall*

Parent Volunteer: *Karen Martin*

Former Student Volunteers: *Jessie Trinidad, Tyrone Bates*

Members of the Troupe:

Nia Campbell

Jessica Larios

Olivia Cichocki- Bartlett

Stephanie Linares

Cheil Clayton

Geraleen McGee

Shani Daniels

Danita Mendoza

Ricci Delgado

Rochelle Munoz

Brittnei Ebina

Angela Patterson

Perla Esquivel

Sade Payne

Jamie Harris

Zulema Primo

Ronda Jackie Harris

Veronica Ramirez

Mary Herbert

Juuan Rangel

Britney Jones

Maria Rodriguez

Brianne Kinder

Gloria Ruiz

Barbara E. Kerr – CTA President



Whether she's teaching a roomful of first-graders or leading political campaigns, California Teachers Association President Barbara E. Kerr is a forceful and passionate advocate for students, public schools and the more than 335,000 members of CTA - the largest state teachers' organization in the country.

Her teaching and advocacy career spans more than three decades. Becoming the president of her local chapter just after the passage of Proposition 13, which began the drain of money away from public schools across the state, Kerr quickly became an expert on school finance issues. She served on the teacher task force that created and secured passage of Proposition 98, which guarantees at least 40 percent of the state budget must go to education.

For several years, Kerr has served as the CTA liaison to the statewide Education Coalition, which has won several victories to keep state budget cuts as far away as possible from the classroom. She's also fought in Sacramento to protect smaller class sizes, provide additional resources for our schools of greatest need, improve teacher salaries, and free up more time for student learning by reducing the battery of state-mandated tests.

Highly regarded by elected officials on both sides of the political aisle, Kerr has led several CTA political campaigns, including the recently concluded election in November of 2005. She coordinated efforts to pass the statewide school construction bond in 2002, worked to defeat two voucher initiatives, and helped elect hundreds of school board members and lawmakers who support public education and teachers. She worked on the National Education Association's committee that makes policy to fight school privatization, and helped found the California Alliance for Public Schools.

Committed to CTA's mission of maintaining a quality public education for all students, Kerr stresses the power of family involvement and provides tips to parents to help their children learn in a series of statewide radio ads. Her family involvement messages are printed in 11 different languages. And believing that strong local chapters build a strong CTA, Kerr chaired the CTA Crisis Assistance Panel that provides financial help to chapters in difficult negotiations or representative elections, as well as contract enforcement activities.

A graduate of public schools, she attended elementary school in Southern California and then moved with her family to Hawaii, where she graduated from Waianae High School on Oahu. She received a bachelor's degree in English from the University of California at Riverside, and completed advanced work in education at California State University, Long Beach.

Kerr is a long-time first-grade teacher at Woodcrest Elementary School in Riverside, where she lives. She served as president of the Riverside City Teachers Association and the Associated Teachers of Metropolitan Riverside. As a member of the CTA Board of Directors, she represented thousands of teachers in Riverside and San Bernardino counties.

David A. Sanchez – CTA Vice President



For CTA Vice President David A. Sanchez, being bilingual means getting the union's critical messages about public education to an even wider audience in our diverse "majority minority" state.

In speeches and in CTA radio ads on Spanish-language radio stations, Sanchez calls for family involvement in education, providing adequate resources for all students, and for preserving smaller class sizes - especially in minority communities - where studies show students benefit most from more one-on-one instruction.

Elected CTA vice president in early 2003, Sanchez brings a record of accomplishments to the post. During his two terms as CTA secretary-treasurer, he improved and standardized the financial reporting system for the union's chapters and Service Center Councils, testified in Sacramento on class size and other vital legislation, and campaigned for the successful statewide school bond, Proposition 47, in 2002.

His passion for the state's schools of greatest need is heard in his Spanish media interviews about CTA's ongoing fight for these schools, where language barriers, poverty and lack of state resources can deny kids a fair chance to succeed. He strongly believes that students from poor neighborhoods should get an education that's as good as the one received by kids in wealthier areas.

His knowledge about education comes from more than 20 years in the classroom, and from his parents, whose careers as educators inspired him to carry on a rich family tradition.

In the Sanchez family, teaching is in the blood. Since 1980, David has been a teacher for the Santa Maria-Bonita School District in Santa Maria, Santa Barbara County, and also worked as a community college instructor. He still calls Santa Maria home.

His mother, Amparo D. Sanchez, is a former teacher of the year who retired after teaching elementary school for more than three decades in San Luis Obispo County.

His late father, Dr. David J. Sanchez, for 23 years headed the Department of Ethnic Studies and Multicultural Education at California Polytechnic State University in San Luis Obispo.

His CTA experience includes several years on the Board of Directors representing a coastal region that included about 20,000 teachers. He also served as a delegate to the CTA State Council of Education, the union's primary policy-making body, and served on many Council panels, including its Ethnic Minority Affairs, State Scholarship, and Martin Luther King, Jr. Memorial Scholarship committees.

He holds a bachelor of science degree in early childhood education from Cal Poly in San Luis Obispo, and also earned a bilingual cross-cultural multiple subjects teaching credential from Cal Poly. His master's degree in education is from the University of La Verne in Los Angeles County.

Dean E. Vogel – CTA Secretary-Treasurer



Secretary-Treasurer and veteran educator Dean E. Vogel, the newest member of the CTA leadership team, brings to the table 31 years of public school service as a teacher and counselor whose rich education career reflects the scope of the union's diverse membership.

Elected in March 2003 to a two-year term, Vogel has taught all elementary grades, including kindergarten. He's also taught extended education courses at three California State University campuses in Sacramento, Sonoma, and Hayward, and at the University of California at Davis. In addition, he spent 10 years as a resident teacher in the University of California Teacher Education Program, working with student teachers and helping the university develop its program for pre-service and in-service educators.

He understands teachers and their needs, but also knows from his long career as a counselor the critical public education role played by the thousands of skilled school support professionals represented by CTA. Since 1990, Vogel has worked as an elementary school counselor in the Vacaville Unified School District in Solano County.

In Vacaville, he was a counselor's counselor. As a master counselor for university field study students, he trained many pupils who went on to become school counselors. Wanting to give back even more to his community, he helped to develop a unique community counseling center that was housed on the campus of a Vacaville elementary school. During the school day, Vogel would work at the school with his counseling interns and staff to serve students. After hours, the center was opened up to the community.

His counseling work was preceded by a teaching career of some 18 years in Vacaville, where he was named a local teacher of the year. He was one of the first mentor teachers in Vacaville Unified, where he also conducted staff development workshops.

Vogel has served in a variety of positions within CTA. His activism with the Vacaville Teachers Association included serving three years as president. He was elected to the statewide CTA Board of Directors in 1996, representing 20,000 educators in nine counties - Yolo, Solano, Marin, Sonoma, Napa, Lake, Mendocino, Humboldt and Del Norte. For several years, he chaired the Board's Website Advisory Committee and helped expand the union's Internet presence.

A graduate of public schools, Vogel was born in Idaho, and grew up in Chino in Southern California. He earned a bachelor of science degree in social sciences from California Polytechnic University at Pomona, and received his elementary teaching credential from UC Davis. At CSU-Sacramento, he earned a master's in education/group dynamics and a pupil personnel services credential.

He lives in Davis with his wife, Nancy Hiestand, who is a teacher in the Vacaville district, where the two educators met on the job. Dean has three grown daughters and three grandchildren.

Edward James Olmos



Award-Winning Hispanic American Actor, Producer, and Civic Activist

Known as the “Olivier of the Latino world,” Edward James Olmos is an individual flowing with talent and creativity. The multi-talented actor, producer, director, and community activist was born and raised in East Los Angeles and spent many years in theatrical roles until his mesmerizing performance in the musical play “Zoot Suit”, which led to a Tony Award nomination. He later recreated the role for film and went on to star in such films as “Wolfen” and “Blade Runner”. He then scored a personal success with his role as a Mexican cowboy in “The Ballad of Gregorio Cortez”, directed by Robert M. Young, who also directed Olmos in “Saving Grace”, “Triumph of the Spirit,” “Talent for the Game,” and “Caught”. Olmos recently starred as Jess Gonzalez, a Korean War veteran on the PBS show “American Family,” but can now be seen as Commander Adama, on the Sci-Fi Channel series “Battlestar Galactica”. Also, Olmos has been busy working on a new project for HBO. He is directing the film “Walkout,” based on a true story about a young activist who decides in 1968 to stage a walkout of 10,000 Latino students from five East Los Angeles high schools in protest of educational conditions and complaints of anti-Mexican educational bias.

In April 1999, Olmos launched a nationwide multimedia project called “Americanos: Latino Life in the United States,” a celebration of Latino culture through photography, film, music, and the printed word. The project is co-sponsored by Time Warner Inc., and is designed to inspire Latino pride and to build bridges among Latinos and others. “Americanos” includes a five-year traveling photography exhibition organized by the Smithsonian Institution; a music CD featuring Latino artists; a documentary to air on HBO; and a book of essays, photos, and commentary by today’s most notable figures in the Hispanic community co-edited by Olmos.

In 1997, Olmos starred as Abraham Quintanilla in the much-anticipated Warner Bros. feature film release of “Selena.” He also starred in the acclaimed film, “12 Angry Men,” for Showtime television, directed by William Friedkin.

Olmos has starred in numerous feature films, including “Selena” and “12 Angry Men” (1997), “The Limbic Region” and “Caught” (1998), “My Family/Mi Familia,” “Mirage,” “Slave of Dreams and Rooster” (1995), “American Me” (1992) in which he also made his directorial debut, and “Stand and Deliver” (1988) for which he received an Oscar nomination.

His television roles include “Dead Man’s Walk and Menendez: A Murder in Beverly Hills,” He won an Emmy nomination and Golden Globe award for his work in “The Burning Season,” and his role portraying Lt. Castillo in “Miami Vice” won him both an Emmy and a Golden Globe award.

While busy producing, directing and acting, Olmos also makes time to participate in many humanitarian efforts. He is the U.S. Goodwill Ambassador for UNICEF, and a national spokesperson for organizations such as the Juvenile Diabetes Foundation. He has worked with David Rockefeller of the Rockefeller Foundation and serves on the boards of many groups and organizations.

He is also the executive director of the “Lives In Hazard Educational Project,” a national gang prevention program funded by the U.S. Dept. of Justice. He speaks at an average of 150 institutions each year. He played an instrumental role in the cleanup efforts after the L.A. riots, the 1993 Los Angeles earthquake, and Hurricane Andrew in Florida.

VENDOR ACKNOWLEDGMENT

The Equity and Human Rights Conference Advisory Committee wishes to express its appreciation to the following organizations for Sunday's door prize donations:

A+ Auto & Home Insurance Plus*
1650 Telestar Drive
Colorado Springs, Colorado 80920
Website: www.APlus.com

Delta Dental
100 First Street, 14th Floor
San Francisco, California 94105
415-972-8457 or 8402

First Financial Credit Union*
P.O. Box 90
1616 W. Cameron Ave
West Covina, CA 91790
800-537-8491

TSA Special Member & Insurance Services, Inc.*
1600 W. Cameron Ave
West Covina, California 91790
626-939-3123

Unum Provident*
P.O. Box 30565
Los Angeles, California 90030
800-282-4049

Vision Service Plan
3333 Quality Drive
Rancho Cordova, California 95670
800-852-7600

To qualify for the door prize drawing, please bring your name badge to Sunday's General Session.

*CTA Endorsed Vendor

Mark Your Calendar

Join Us!

GOOD TEACHING CONFERENCE – South

March 10 - 12, 2006
Renaissance Hotel, Hollywood

PRESIDENTS CONFERENCE

New Presidents: July 16 - 20, 2006
Returning Presidents: July 17 - 20, 2006
Asilomar Conference Grounds - Pacific Grove

SUMMER INSTITUTE

July 30 - August 4, 2006
UCLA Conference Center - Los Angeles

RURAL ISSUES CONFERENCE

January 12 - 14, 2007
Las Vegas

GOOD TEACHING CONFERENCE - NORTH

January 19 - 21, 2007
Hyatt Regency San Francisco Airport

EQUITY & HUMAN RIGHTS CONFERENCE

March 2 - 4, 2007
Northern California

GOOD TEACHING CONFERENCE - SOUTH

March 9 - 11, 2007
Hyatt Regency Irvine