

CALIFORNIA TEACHERS ASSOCIATION

# Summer Institute

JULY 30 - AUGUST 4, 2006

UCLA CONFERENCE CENTER

LOS ANGELES, CALIFORNIA





# Summer Institute 2006

The premier workshop of its kind, CTA's Summer Institute is scheduled for July 30 to August 4, 2006, on the conference grounds of UCLA's Sunset Village and De Neve Plaza. Offering sessions in a variety of areas that assist chapters in the day-to-day representation of members, the week-long event will feature hands-on activities to hone the skills needed to meet the challenges of the coming year.

## CONTENT STRANDS

The Summer Institute offers five strands of instruction that span the entire week (Sunday to Friday) and three that are two-and-a-half days (running either Sunday through Tuesday, or Wednesday through Friday).

### Full Week strands:

- Communications
- Instruction and Professional Development
- Negotiations and Finance
- Advanced School of Campaign Management

### Partial Week strands:

- Health Benefits (begins Sunday, July 30)
- Organizing (begins Wednesday, August 2)
- Member Benefits (begins Wednesday, August 2)

(See "Schedule of Classes" below.)

Participants register for the strand of their choice. Enrollment is on a first-come, first-served basis. Some strands fill up quickly, so it is important to register as early as possible. You may be wait-listed if your first choice is not available at registration. You will be given the opportunity to register for other available strands while you are wait-listed for your first choice. Deadline for registration is July 1. Registration for the Summer Institute will be online through the CTA website, [www.cta.org/conferences](http://www.cta.org/conferences).

## SCHEDULE OF CLASSES

The Summer Institute begins on Sunday, July 30, with instruction beginning at 3:00 p.m. *All week-long strands and the Health Benefits strand will begin instruction at this time on Sunday afternoon.*

Classes will generally run from 9:00 a.m. to 5:00 p.m. The actual class times are decided by the trainers of each strand, following this general pattern. The Health Benefits Strand begins on Sunday, July 30 at 3:00 p.m. and will end at 5:00 p.m. on Tuesday, August 1. The Organizing Strand and the Member Benefits Strand begin on Wednesday, August 2, at 9:00 a.m. and will end by 12:30 p.m. on Friday, August 4. All other strands begin on Sunday, July 30 at 3:00 p.m. and will end by 12:30 p.m. on Friday, August 4.

The tentative agenda for the entire week of the Summer Institute is printed on the back cover. Please make your travel arrangements accordingly. Allow approximately one and one-half hours travel time from or to the Los Angeles International Airport, and approximately 45 minutes from or to the Burbank/Glendale airport.

## UNIVERSITY CREDIT/PROFESSIONAL DEVELOPMENT HOURS

Participants may earn university credit and professional growth hours for attendance at the Summer Institute. A fee of \$55 per unit is charged for university credit. Participants may earn one semester unit for the partial week strand, and three units of credit for attendance at the full week strands. Credit is granted from the California State University, Chico. Attendance for the entire time allotted to the selected strand is required for credit. There is no additional charge for professional growth hours. Further information about university credit and professional growth hours will be available at the Institute.



# Summer Institute 2006

## TRANSPORTATION

Those traveling by plane should fly into either the Los Angeles International Airport (LAX) or the Burbank/Glendale/Pasadena Airport (BUR). United Airlines offers reduced rates for CTA members. To take advantage of these rates, you or your travel agent must call the United Airlines Convention Desk at 1-800-521-4041 any day between 8:00 a.m. and 11:00 p.m. EST (5:00 a.m. to 8:00 p.m. PST). The California Teachers Association account number is 510CZ. *All transportation costs are the responsibility of the chapter or individual.*

## SPECIAL EVENTS

Tuesday evening (August 1) has been left open for you to enjoy the many surrounding attractions in and around the Los Angeles area. You will have the opportunity to purchase tickets to “Curtains,” a new murder mystery comedy from the producers of “Cabaret,” “Chicago,” and “Kiss of the Spider Woman,” and starring David Hyde Pierce of “Frazier” fame. Tickets are limited and can be purchased during online registration for \$30 or \$45, depending on seating location.

Transportation will be provided to the Third Street Promenade in Santa Monica. A three-block stretch of Third Street in Santa Monica has been sealed off from traffic, turning it into a pedestrian shopping and dining Mecca, which was rechristened “The Third Street Promenade.” On the Promenade you can find movies and restaurants. And it’s free! The new shopping area begins where the Santa Monica Place mall ends (anchoring the Promenade’s southern end) and runs north for three long outdoor blocks to Wilshire Blvd. Colorful pushcarts, kiosks and vendors ply their wares, while assorted street performers entertain the passing crowd. Watch for a flyer with times and places to catch the transportation to this exciting venue.

## UCLA’S CONFERENCE CENTER

The Summer Institute is conducted on the campus of UCLA, just off Sunset Boulevard in Los Angeles. The Institute uses the facilities within UCLA’s Sunset Village, Tom Bradley International Hall and De Neve Plaza. Participants will be housed in Sunset Village and De Neve Plaza.

All residential conference guests will be provided with three meals daily, beginning with lunch on Sunday, July 30. Participants who commute to the Institute will be provided with dinner on Sunday, July 30, and lunch on Monday through Thursday. Tickets for additional meals will be available for purchase at the CTA Desk in De Neve Plaza. All meals are served in the all-you-can-eat dining rooms located on the bottom floor of Covell Commons in Sunset Village and in De Neve Plaza.

Among the recreational privileges available to participants are indoor and outdoor facilities, including the John Wooden Fitness Center and the Sunset Canyon Recreational Center. Drake Stadium and the popular UCLA Book Store are also available to participants. Cultural attractions on the campus include the renowned Wight Art Gallery, the Fowler Museum of Cultural History, the Murphy Sculpture Garden, the Mathias Botanical Garden, and UCLA’s magnificent architecture. Westwood Village, within walking distance of the campus, is known for its unique shops, restaurants and entertainment possibilities.

# Summer Institute 2006

## UCLA HOUSING

Each air-conditioned room at Sunset Village and De Neve Plaza is equipped with an in-room phone, internet connection, television and daily maid service. Participants may choose either single or double occupancy with private bath, or single or double occupancy with a shared, semi-private bath. Each room, whether single or double, is furnished with two twin beds, dressers, desks and closets. Shared baths feature two sinks, a spacious countertop vanity and mirror, a private, enclosed shower area and a private enclosed toilet. When you go online to register for the Institute, you will see the Conference Fee for each type of accommodation. You will also be asked for the name of your roommate if you are sharing a room. If you wish to share a room and no name is indicated, UCLA will assign a roommate for you.

### Lodging Type and Conference Fees

Conference fee is per Conference Participant and includes housing and all meals.

#### FULL WEEK

**Single, Private Bath** - 1 Conference Participant with 1 or more beds in room and private bath - **\$700.00**

If Non-conference Participant is sharing single room, private bath an additional fee of **\$175.00** will apply. Fee includes housing and all meals.

**Double, Private Bath** - 2 Conference Participants with 2 beds in room and private bath - **\$415.00 per participant**

**Single, Shared Bath** - 2 rooms with 1 Conference Participant per room, shared bath - **\$590.00 per participant**  
(Available only in Sunset Village)

**Double - Shared Bath** - 2 rooms with 2 Conference Participants per room, shared bath - **\$385.00 per participant**  
(Available only in Sunset Village)

**Commuter** - **\$410.00**

#### PARTIAL WEEK

**Single, Private Bath** - 1 Conference Participant with 1 or more beds in room and private bath - **\$420.00**

If Non-conference Participant is sharing Single room, private bath an additional fee of **\$175.00** will apply. Fee includes housing and all meals.

**Double, Private Bath** - 2 Conference Participants with 2 beds in room and private bath - **\$250.00 per participant**

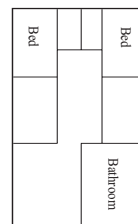
**Single, Shared Bath** - 2 rooms with 1 Conference Participant per room, shared bath - **\$355.00 per participant**  
(Available only in Sunset Village)

**Double - Shared Bath** - 2 rooms with 2 Conference Participants per room, shared bath - **\$230.00 per participant**  
(Available only in Sunset Village)

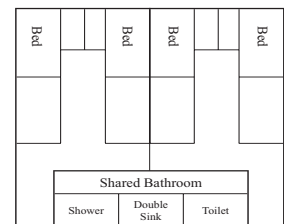
**Commuter** - **\$245.00**

If you have questions, contact the CTA Conference Coordination Center at 650-552-5355.

**Private Bath**  
Single or Double with Private Bath



**Shared Bath**  
Single or Double with Semi-Private Bath



A banner image showing a path leading through a wooded area, with the text "Summer Institute 2006" overlaid in white. Below the banner is a solid yellow horizontal bar.

# Summer Institute 2006

## SUMMER INSTITUTE REGISTRATION

Registration for the Summer Institute is available online at [www.cta.org/conferences](http://www.cta.org/conferences). The deadline for registration is July 1, 2006.

## GRANTS

For each of its statewide conferences, CTA provides grants to assist chapters in being able to send participants at a reduced expense to the local chapter. There are a variety of grants available for the Summer Institute, depending on which strand a participant attends. Each grant pays the conference fee (which includes materials, meals and housing based on two conference participants sharing a room) and transportation (based on the most economical coach roundtrip airfare based on a twenty-one [21] day advance purchase or mileage reimbursed at the rate of 44.5 cents per mile not to exceed the cost of the most economical coach airfare). Reimbursement does not include the cost of any airport parking expenses or travel between home and the local airport unless the roundtrip distance between your home and nearest airport is more than 100 miles.

Forms for applying for grants have been mailed to chapter presidents. Additional forms may be downloaded from [www.cta.org/grants](http://www.cta.org/grants). Applications must be signed by both the applicant and the chapter president, and returned to the Conference Coordination Center by May 5, 2006. Applications may be mailed (P. O. Box 921, Burlingame, 94011) or faxed (650-552-5013).

### Minority Incentive Grants

For all conferences, CTA provides incentive grants for minority members who have minimum experience in chapter activities. The purpose of the grant is to encourage minority involvement in the leadership of our chapters.

- Negotiations and Finance Strand: 20 grants
- Instruction and Professional Development Strand: 5 grants
- Communications Strand: 5 grants
- Organizing Strand: 5 grants
- Advanced School of Campaign Management Strand: 4 grants, one per CTA region

CTA will supplement these minority incentive grants for recipients who are employed in year-round schools by an amount not to exceed the actual cost of up to five days release time, provided the recipient is contractually obligated to work for the school district during the Summer Institute week, and who demonstrates he or she has pursued obtaining the lowest possible cost for release time reimbursement. Association release days (if available) are to be used prior to reimbursement.

### Small Chapter Grants

Grants awarded to participants from small chapters will be awarded to recipients from chapters with a unit size of 100 or fewer. "Unit size" is defined as the number of persons who are represented for purposes of collective bargaining. Ten (10) grants will be awarded to recipients from small chapters without regard to the strand the recipient will attend.

In the Advanced School of Campaign Management Strand, four (4) grants, one per CTA region, will be awarded.

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# Summer Institute 2006

## **Emerging Leaders Strand Grants**

A total of five (5) grants will be awarded to participants in the Emerging Leaders Strand. The recipient will be an active member who has exhibited leadership potential but has not been elected chapter president. The recipient can be a newly elected executive officer, association representative, committee member or representative to the NEA Representative Assembly.

## **Member Benefits Strand Grants**

Ten grants will be awarded to those attending the Member Benefits Strand. The grants are designed to encourage attendance from those chapters with high membership potential, rural chapters, smaller chapters and those chapters committed to increasing membership.

## **Organizing Strand Team Grants**

Teams from a local are encouraged to attend the Organizing Strand, and to assist with expenses for the group, CTA has designed two grants to be awarded to teams comprised of four participants on each team.



# Communications Strand

The Communications Strand will offer three separate strands: *Chapter Newsletters from A to Z*; *Chapter Websites: The Best of the Basics*; and *It's News to Me: Effective Communications*.

*Chapter Newsletters from A to Z* deals with creating and producing local association newsletters and producing the official Summer Institute newsletters to be distributed to all Summer Institute participants. *Chapter Websites* will offer a beginning look at creating and writing for local websites. *It's News to Me* deals with ongoing chapter communications: crisis situations, community relations, organizing, and speaking before groups.

Participants will attend two of the three strands during the weeklong conference. A staff member from the Communications Department will contact you after your registration so that you may identify your preferences in numerical order (first, second and third choices). The trainers will make every effort to ensure that participants are enrolled in their first and second choices. There will be long hours, hard work, much creativity, and lots of fun. (Total enrollment is limited to 70 participants).

## **CHAPTER NEWSLETTERS: FROM A TO Z**

At the core of every successful chapter is an effective communications program. Today, that includes chapter newsletters and websites. In this training session, you will learn techniques that can be used to turn chapter newsletters into eye-catching chapter builders. The two-day newsletter strand will offer teachers hands-on experience in creating and producing newsletters in their local chapters.

In the newsletter session, you will learn how to research and write articles, select stories for publication, write headlines, layout pages with digital photos, and schedule the issue of your newsletter to appear when it's to your best advantage. You will learn how to start a newsletter if your chapter doesn't already have one, how to gather story ideas, and what's involved in publishing a newsletter. You will participate in producing a newsletter for the conference, including covering events, writing articles, shooting photos and doing layout on the publication as you learn. The session includes a mini-tutorial in the desktop publishing program, Microsoft Publisher.

## **CHAPTER WEBSITES: ORGANIZING ONLINE**

Along with newsletters, flyers and e-mail, one of the best ways for members to stay in touch with their association is through a local chapter website. In just a few years, websites have become an essential item in our communications toolbox. When done right, they can provide information on everything from the latest in local contract negotiations to answers to questions about the Highly Qualified Teacher requirement – and everything in between.

During this intensive two-day session, participants will learn to use websites as a tool to reach their members. Beginning with presentations on the nuts and bolts of websites, as well as writing for the web, the session will then move into a hands-on tutorial on using Macromedia Dreamweaver to design and construct a website. By the second day, you will begin to work on your own chapter website. At the end of the session, participants will either go home with the beginnings of a chapter website, or will have the knowledge and a template to launch their own.



# Communications Strand

## **IT'S NEWS TO ME: EFFECTIVE COMMUNICATIONS**

Whatever your job in your local association, you'll need the communications skills to go with it. This session covers the essential elements of effective communications with members, the media, and the general public. You will learn the basics of speech writing and the skills to make you an effective and confident spokesperson for your association. You will improve and hone your skills in message discipline, speaking to outside groups, handling media interviews, working in crisis situations, writing media advisories, and creating an effective chapter media relations program. The training is fast paced and interactive.

When you complete this training, you will be able to:

- Cultivate positive relationships with local media representatives
- Handle a television or radio news interview
- Create a positive image of the Association with the community
- Know how to keep your cool with the media during a crisis
- Hold a news conference or media event that reinforces your message
- Use communications to build community support
- Write press releases that will get your message covered in the local newspapers
- Write speeches that are strong, memorable and effective
- Know how to deliver YOUR message in a speech
- Speak with poise and confidence before large or small groups.

For program information, contact Laura Eastridge at 650-552-5317.



# Instruction and Professional Development Strand

## PROGRAM IMPROVEMENT

The Instruction and Professional Development Strand is an intensive training designed to address school-based Program Improvement needs and student learning. Participants will include School Site Council members, leaders, teachers and site administrators of schools in Program Improvement status.

The purpose of this year's strand is to provide participants with a practical *process, tools and guidance* to work together in the school community to improve student learning. Teachers and administrators of the IPD Strand will:

- Prepare to use research-based best practices from effective schools (*Process*)
- Use mechanisms to learn team-building and how to use it in a school setting and how to implement research-based best practices to improve student learning in the classroom (*Tools*)
- Receive facilitation and coaching skills to carry out the school change process which includes vision, mission and SMART Goals (*Guidance*)

Dr. Bobb Darnell, Reading Specialist/Communication teacher, will provide teaching and learning-to-learn strategies and skills for the classroom. His presentation will help participants:

- Discover how to make dramatic improvement in student and teacher learning and performance in just hours
- Explore precise teaching strategies
- Use the best of brain research to improve student performance for average and low achievers

Glenn Singleton, Executive Director, Pacific Educational Group, Inc., will address courageous conversations about race so that educators may understand why performance inequity persists, and learn how they can develop a curriculum that promotes true academic parity. His presentation will help participants:

- Examine the achievement gap through the prism of race
- Enhance understanding of racial factors in academic performance and discover new strategies for closing the achievement gap

The IPD Strand is anchored by three strands: *School Site Councils/Teams, Program Improvement/Leadership, and Bargaining*. All participants will participate in all three strands. Each strand provides the following:

### **School Site Councils/Teams**

- The Association's role and School Site Council (SSC)
- The Single Plan for Student Achievement (SB 374)
- Overview of the roles and responsibilities of School Site Councils
- The SIP budget and funding sources
- Developing school site plan
- Collaboration and how to use team work in school site councils



# Instruction and Professional Development Strand

## **Program Improvement/Leadership**

- Provide skills for effective leadership
- Demonstrate ways teachers can participate in the continuous school improvement process

## **Bargaining**

- Bargaining implications of schools in program improvement status
- Step-by-step process to bargain language for success in PI schools

## **Program Highlights**

- Strategies for Closing the Achievement Gap
- Accessing, analyzing and employing data to inform decisions
- The essential conversation: school plans
- School site council simulations and effectiveness analysis
- Classrooms for English Language Learners
- School Site leadership in a Program Improvement school
- School change: getting where we need to go

For program information, contact Martha Buenrostro at 650- 577-5181.



# Negotiations and Finance Strand

## **EMERGING LEADERS**

Intended for Association members who are beginning to become active in the local association, this strand is an intensive program designed to provide faculty and site reps, committee members and education advocates with the information, resources and skills needed to become effective organizers and future leaders in their local association. Participants will obtain key learnings such as the basic concepts of unionism and advocacy, association history and structure, and effective organizing techniques. A variety of activities are designed to enhance the experiences participants will have over the course of the week.

For program information, contact Felice Strauss ([FStrauss@cta.org](mailto:FStrauss@cta.org)).

## **ESSENTIAL BARGAINING SKILLS**

Attendees will participate in activities designed to build the skills of bargaining team members. The trainers will guide the participants using a “Ten Step” bargaining path to learn what the association and the bargaining team must do to have a successful bargaining experience. This is a highly interactive session. Participants will form bargaining teams, bargain an agreement, and work through extensive coaching and debriefing sessions to determine what strategies were successful.

For program information, contact Jim Schlotz ([JSchlotz@cta.org](mailto:JSchlotz@cta.org)).

## **ADVANCED BARGAINING SKILLS**

This strand is designed for negotiators who have previously completed the Essential Bargaining Skills strand or who have at least three years experience on a local bargaining team. The strand will provide skills and knowledge that will improve the Association’s final contract settlement. Participants will review effective bargaining strategies and techniques, identify key elements of the district budget, define and negotiate issues, compose effective bargaining communiqués, balance the bargaining goals of complex constituencies, and expand the scope of bargaining to include school improvement issues.

For program information, contact Dick Gale ([DGale@cta.org](mailto:DGale@cta.org)).

## **SCHOOL FINANCE**

This strand is designed for association leaders and bargaining team members who want to become more knowledgeable about school finance and school district budgets. The skills and knowledge obtained from this training will sharpen your skills to manage financial data and increase your confidence to handle the impact of the budget on bargaining. Training includes tracking the trends of budget priorities, calculating the cost of a bargaining proposal, determining a district’s ability to pay, and developing comparability data to support bargaining objectives.

For program information, contact Angela Su ([ASu@cta.org](mailto:ASu@cta.org)).



# Negotiations and Finance Strand

## **ADVANCED SCHOOL FINANCE**

In this strand, participants will explore in detail the intricacies of their own school district budget and other financial documents and resources necessary to assess a district's fiscal health and priorities. *There must be two participants from a chapter attending this strand, and at least one of them must have participated in the basic School Finance strand within the last three years.* Participants must bring copies of their district's budget reports. This strand will make extensive use of computers and CTA budget analysis software.

For program information, contact Angela Su (ASu@cta.org).

## **ORGANIZING STRAND (OFFERED WEDNESDAY TO FRIDAY)**

This two-and-a-half day training will strengthen your ability to organize at the local level. It will provide the tools and skills to implement the Constant Organizing Goals and raise the level of involvement by members in your chapter activities.

For program information, contact Dom Summa (650-552-5395).

## **HEALTH BENEFITS (OFFERED SUNDAY TO TUESDAY)**

A new strand this year, this two-and-a-half day strand will focus on understanding the complexities of the current health benefits crisis, identifying coalitions that CTA participates in to contain health care costs, and training local insurance committees and bargaining teams to develop strategies to contain the rising cost of these benefits.

For program information, contact Susan McClure (SMcClure@cta.org).



# Advanced School of Campaign Management

## CAMP WELLSTONE!

A political action strand will be offered at the Summer Institute each year of a regularly scheduled General Election, so the summer of 2006 finds the first offering of the Advanced School of Campaign Management. This training is for those experienced CTA campaign leaders who want to advance their skills and learn the “Wellstone Way” of political organizing.

Senator Paul Wellstone (D – Minnesota) was well-known for his grassroots style of campaign management. Senator Wellstone died in an airplane crash twelve days before the election in 2002 when he was virtually assured of reelection. His supporters and family established *Wellstone Action* in order that his legacy of political organizing would continue to be practiced.

Founded in January 2003, *Wellstone Action* is an organization focused on training effective political action skills to candidates, unions, organizations and individuals who believe in civic activism and grassroots power. For more information, you may go to [www.wellstone.org](http://www.wellstone.org).

This summer, trainers from the University of Minnesota and *Wellstone Action* will join CTA Political Organizers and CTA field staff to present a powerful program designed to take advocacy to the next level. This is the time, following CTA’s decisive win in November 2005, to keep the momentum moving and keep the coalitions forming. Strand participants will practice techniques in targeting, message, base building, organizing in communities of color, earned media and voter persuasion, among other skills.

Not to be without its share of fun, luncheon panels will feature candidates from major parties, political humor and Alliance for a Better California updates.

Participants will get a copy of the book *Politics the Wellstone Way*, a special edition CTA Camp Wellstone T-Shirt and a complete notebook of Wellstone political organizing materials.

This is an advanced course for CTA members who have attended a regional political academy or have experience working in campaigns. Participants who take this training will form a cadre that CTA can call upon to work in future campaigns in more sophisticated situations. **Participation in this strand is by application and selection only.** Each CTA region will select a limited number of participants, and selection will be made by the Regional Organizing Teams. An application form is included in this mailing, or you may go to [www.cta.org/conferences](http://www.cta.org/conferences) for additional copies. Once each region has selected the participants, notification of attendance will be sent to each successful applicant, and registration information for the Summer Institute will be given at that time.

Applications are to be returned to the CTA Governmental Relations Office, Advanced School of Campaign Management, 1118 10th Street, Sacramento, 95683, and are due by May 1. Forms may be faxed to the GR Office at 916-325-1596. Notification of selection should be completed by May 25.

For program information, contact Aleita Huguenin at [AHug@cta.org](mailto:AHug@cta.org).



# Member Benefits Strand

## **MEMBER BENEFITS: Your Key To Successful Membership Recruitment and Retention!**

The Member Benefits Strand will begin on Wednesday, August 2 at 9:00 a.m. and will end on Friday, August 4 by 12:30 p.m.

Membership recruitment and retention is a priority for all CTA chapters. Promoting CTA Member Benefits as part of the chapter's membership organizing efforts is key to a successful campaign. Some chapters have specific organizing objectives that may include agency fee implementation (SB 1960), charter school organizing, and on-going recruitment of newly-hired educators. Other chapters may be seeking updates on CTA Member Benefit programs and services so that they can quickly respond to the frequently asked question "What do I get with my CTA membership?"

Designed especially for chapter presidents, local site reps, membership chairpersons, and membership recruiters, the Member Benefits strand is a dynamic and interactive training that will provide participants with an organizing plan that can be tailored to the chapter's membership needs.

Specific objectives of the training include activities for the participants to:

- Learn about CTA's Member Benefit programs including new programs and services
- Develop a year-round local organizing plan to enhance your chapter's membership recruitment and retention strategies
- Discover various communication strategies to promote effective member benefit campaigns
- Review membership categories, eligibility guidelines and important timelines for maintaining continuity of CTA membership services and programs
- Discuss concerns regarding the administration of Cafeteria and Section 125 plans

At the conclusion of the CTA Member Benefits Strand, participants will have a thorough understanding of CTA's Member Benefit programs and will be equipped with a ready-to-use organizing plan to enhance membership promotion activities. With an increased awareness of CTA's programs and use of various organizing plan activities, local leaders will be empowered to develop more effective member recruitment, communication and retention strategies.

For program information, contact the CTA Member Benefits Department at 650-552-5200,  
or e-mail at [member\\_benefits@cta.org](mailto:member_benefits@cta.org).



# Summer Institute 2006

## NOTES



# Summer Institute 2006

## NOTES

# CTA/NEA SUMMER INSTITUTE

JULY 30 – AUGUST 4, 2006  
AGENDA AT-A-GLANCE  
(Agenda Tentative at Press Time)

## SUNDAY

11:00 - 2:30 SUMMER INSTITUTE REGISTRATION  
3:00 - 5:00 STRAND INSTRUCTION SESSIONS BEGIN  
5:30 - 7:00 DINNER  
7:30 - 10:30 SUMMER INSTITUTE RECEPTION

## MONDAY

8:30 - 9:30 GENERAL SESSION  
10:00 - 5:00 INSTRUCTIONAL SESSIONS  
12:00 - 1:30 LUNCH  
5:30 - 7:00 DINNER  
7:00 - 8:30 ELECTIVE SESSION  
7:30 - 10:30 CASINO NIGHT

## TUESDAY

9:00 - 5:00 INSTRUCTIONAL SESSIONS CONTINUE  
12:00 - 1:30 LUNCH  
5:00 - 7:00 DINNER  
5:30 - 9:00 NIGHT ON THE TOWN ACTIVITIES

## WEDNESDAY

9:00 - 5:00 INSTRUCTIONAL SESSIONS CONTINUE  
12:00 - 1:30 LUNCH  
5:30 - 7:00 DINNER  
7:00 - 10:30 HOSPITALITY NIGHT

## THURSDAY

9:00 - 5:00 INSTRUCTIONAL SESSIONS CONTINUE  
12:00 - 1:30 LUNCH  
5:30 - 7:00 DINNER  
8:00 - 11:30 RECEPTION/DANCE

## FRIDAY

9:00 - 10:45 INSTRUCTIONAL SESSIONS CONTINUE  
11:00 - 12:30 SUMMER INSTITUTE WRAP-UP SESSION  
12:30 INSTITUTE CONCLUDES  
12:30 - 2:00 LUNCH

Please note: Starting and ending times for partial week sessions vary by session. See program for details.

California Teachers Association  
Conference Coordination Center  
1705 Murchison Drive  
Burlingame, CA 94010  
Phone: 650.552.5355  
Fax: 650.552.5013

